



1998 ILLINOIS YOUTH SUMMIT SURVEY

PART I. SHOULD LOCAL SCHOOL DISTRICTS ADOPT A CURRICULUM TO HELP PREVENT RELATIONSHIP VIOLENCE AMONG YOUNG PEOPLE?

1. What do you think are the most important factors that contribute to relationship violence among young people?
(Select two)
 - Acceptance of violence as a way to solve problems
 - Drug or alcohol abuse
 - Failure of adults to believe and act on teen reports of relationship violence
 - Inability to recognize and cope with destructive emotions
 - Lack of adult support for teen relationships
 - Lack of self-respect/self-esteem
 - Media stereotypes about gender and behavior
 - Parents, adult role models, and friends who engage in relationship violence
 - Peer pressure to have sex
 - Others (please specify) _____

2. What do you think are the most important factors contributing to teen relationships that are free from violence?
(Select two)
 - Availability of informed adults to give advice and support about dating behavior
 - Awareness of, and ability to cope with, emotions such as anger, disappointment, and rejection
 - Awareness of common misperceptions and expectations about gender, behavior, and power in relationships
 - Conflict resolution skills
 - Consistent messages from adults promoting non-violent resolution of disagreements
 - Investigation and prosecution of reports/incidents of dating violence
 - Recognition and assessment of media portrayals of violence in relationships
 - Strong non-violent relationship role models in family, school, and community
 - Strong sense of self-respect/self-esteem
 - Others (please specify) _____

3. If you were designing a curriculum to reduce relationship violence, which of the following activities would you give priority? (Select three)
 - Classroom discussion about relationship violence involving students of both genders
 - Conflict resolution and communication skills training
 - Discussion of gender and social expectations that contribute to relationship violence
 - Same-sex discussion and support groups with teacher and parent involvement
 - Sexual abstinence education
 - Substance abuse prevention education
 - Other topics to reduce relationship violence (Please specify) _____

4. Do you agree or disagree with the following policy?
Local school districts should adopt a curriculum to help prevent relationship violence among young people.
 - Agree Disagree

PART II. SHOULD ILLINOIS REQUIRE SCHOOLS TO MONITOR SERIOUS HABITUAL JUVENILE OFFENDERS (SHO'S) AND SHARE INFORMATION ABOUT THEM, INCLUDING REPORTS OF CRIMES COMMITTED ON SCHOOL GROUNDS, WITH CRIMINAL JUSTICE AGENCIES?

5. To what extent is youth violence by repeat offenders a significant public safety problem (1= insignificant; 5 = very significant):

	1	2	3	4	5
(a) in your school?	___	___	___	___	___
(b) in your town or city?	___	___	___	___	___
(c) in the State of Illinois?	___	___	___	___	___
(d) in the United States?	___	___	___	___	___

6. Do you think:

	Always	Sometimes	Never
Local law enforcement should share information about SHOs with schools?	_____	_____	_____
Schools should share information about SHOs with local law enforcement?	_____	_____	_____

7. Do you agree or disagree with the following policy?

Illinois should require schools to monitor the behavior of students identified as “serious habitual offenders (SHOs)” and to share information about them, including reports of crimes committed by SHOs on school grounds, with criminal justice agencies.

_____ Agree _____ Disagree

PART III. SHOULD CONGRESS ENACT A UNIFORM DEFINITION OF HATE CRIME AND MANDATE THAT STATES REPORT ALL SUCH CRIMES?

8. Under what circumstances should a crime be reported as a hate crime? (check all that apply)

- _____ When a crime is **motivated solely** by hate or prejudice against a person or group because of characteristics such as gender, sexual orientation, race, ethnicity, disability, or religion.
- _____ When a crime is **motivated primarily** by hate or prejudice against a person or group because of characteristics such as gender, sexual orientation, race, ethnicity, disability, or religion.
- _____ When a crime is **connected** to gender, sexual orientation, race, ethnicity, disability, or religion, but **there are alternative primary motivations** for the crime, such as substance abuse and intoxication.
- _____ When a crime committed against a person or group because of characteristics such as gender, sexual orientation, race, ethnicity, disability, or religion is motivated primarily by a **desire for attention or “thrills.”**
- _____ Other (please explain) _____

9. Do you agree or disagree with the following statement?

Reporting more crimes as “hate crimes” will help reduce and deter hate crime.

_____ Agree _____ Disagree

10. Do you agree or disagree with the following policy?

Congress should enact a uniform definition of hate crimes and mandate that states report all such crimes.

_____ Agree _____ Disagree

School _____

Date _____

THANK YOU!

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